

Speech & Language Newsletter

Todd School News

It has been a wonderful school year here at Todd Elementary! I have thoroughly enjoyed working with the students this year and watching them grow. Please note that report cards and special education progress notes will be coming home June 8, 2016. If you have any questions about your child's progress please contact your child's teacher or special education case manager. Also summer school applications for elementary school are still available on the main website.



**Have a wonderful
summer break!!!**



Social Skills this Summer

The act of playing is actually a learned developmental skill that begins when the child is still quite young. The earliest level of play consists of random play where the child/infant may mouth, touch or feel different objects by tasting, looking at, listening and feeling, not sure yet what to do with the object. The next level is the beginning of early functional play when a child may push a car or stack blocks and may begin to use toys the way they are supposed to be used. The third level is creative-symbolic play when a child begins to use symbols in play, such as, a shoe box for a train or a wagon as a stroller. Later and lastly, imaginative play develops where the child begins to play with imaginary friends, plays teacher or doctor and takes on the role of another person. The summer is the best time of year to encourage these very important aspects of play. Encourage outdoor play, arrange play dates, and teach correct social behavior when engaging in an activity. Most of all, enjoy these summer month's taking advantage of the weather and the many summer activities available.

Summer Speech & Language Activities

**Tell your child you are thinking of something that begins with the “s” sound. Give him a clue in the form of a riddle and ask him to guess the answer.

1. It is found in the sky. (sun)
2. You wash with it. (soap)
3. You put it on your foot. (sock)
4. You sing it. (song)
5. You eat it for breakfast. (cereal)
6. You wash dishes in it. (sink)
7. It's someone who sails the seas. (sailor)
8. You cut with it. (scissors)

**Have your child find pictures of things that include the sound he/she has difficulty. For example: " Tooth - /t/ in the initial position " Pasta - /t/ in the middle position " Mit - /t/ in the final position

**Read aloud the questions below. Ask your child to answer with a short, complete sentence. Example: “What is juicy?” ... “A pear is juicy.” 1. What is soft? 2. What is old? 3. What is fuzzy? 4. What is flat? 5. What is boring? 6. What is funny?

**Play tic-tac-toe with words that include your child’s target sounds.

**Play on the playground and review the prepositions up, down, on, under, in, behind and next to.

**Ask your child to retell his/her favorite story. Discuss particular parts of the story when he/she has finished.

Summer Reading Challenge

Research has shown that when children don’t read over the summer, they lose core-reading skills. Encourage your children to continue reading during the summer months as it allows them to maintain skills that are important for academic success. Below is a list of a few summer reads!

- *Charlotte’s Web by E.B. White!
- *Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault!
- *Holes by Louis Sachar!
- *Maisy Goes on Vacation by Lucy Cousins!
- *Number the Stars by Lois Lowry!
- *The Giving Tree by Shel Silverstein!
- *The Magic School Bus series by Joanna Cole & Bruce Degen!
- *There Was an Old Lady Who Swallowed a Shell by Lucille Colandro!

**Remember: A little reading a day goes a long way!



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